



Key Stage 4 Guided Curriculum Choices

2019 - 2021

Contents Page

Foreword from Mr Clutterbuck	3
The Guided Choices Process	4

Core Programme

English	Miss J Bennett	bennettj@kingsoakacademy.org.uk	9
Mathematics	Mrs C Lovell	lovellca@kingsoakacademy.org.uk	10
Science	Miss C Coppin	Coppinc@kingsoakacademy.org.uk	11

Guided Curriculum Choices

Art	Mrs D Glover	gloverd@kingsoakacademy.org.uk	13
Computer Science	Mrs M Fisher	fisherm@kingsoakacademy.org.uk	14
Design Technology	Mr T Taylor	taylor@kingsoakacademy.org.uk	15
Drama	Mr G Low	lowg@kingsoakacademy.org.uk	16
Enterprise	Mrs C Alam-Lloyd	alamlloydC@kingsoakacademy.org.uk	17
Food & Nutrition	Mrs R Collett	colletr@kingsoakacademy.org.uk	18
French	Ms S Marie-Anais	marie-anais@kingsoakacademy.org.uk	19
Geography	Mrs S McEvoy	mcevoys@kingsoakacademy.org.uk	20
Health & Social Care	Mrs R Penn-Bull	penbullr@kingsoakacademy.org.uk	21
History	Mr D Turner	turnerd@kingsoakacademy.org.uk	22
Music	Mr T Warren	warrent@kingsoakacademy.org.uk	23
Psychology	Mrs L Crosbie	crosbiel@kingsoakacademy.org.uk	24
Religious Education	Mrs L Osborne	osbornel@kingsoakacademy.org.uk	25
Sport	Mr J Carter	carterj@kingsoakacademy.org.uk	26
Travel & Tourism	Mrs S McEvoy	mcevoys@kingsoakacademy.org.uk	27

DISCLAIMER

This document is accurate at the time of going to print but may be subject to change. The School reserves the right to restrict the number of students taking part in particular courses at Key Stage 4 (KS4).

Dear Student,

Taking Control of Your Future | Making Things Happen

Over the next few weeks you will be making some very important decisions about the future of your education and the direction of your career. As you move into Key Stage 4, you have the opportunity to take control over some aspects of your learning and follow programmes of study which are of particular interest to you.

With this choice, comes greater responsibility and the need to think very carefully about which options you will choose. Whilst this will be your decision, it is important that you use the information in this booklet and advice from your teachers and parents/carers to help you decide which options you should choose.

Over the coming weeks, we will support and guide you through these choices and ensure that you are studying a selection of options that are linked to your strengths and interests, enabling you to achieve academic success.

Take time to consider your choices. They are the beginning of you taking control of your learning and planning your future.

Whatever options you choose only effort will equal success. Your commitment and dedication to your studies over the next two years will determine your limits. It should provide the springboard for a very successful career and future. It is your future; Make Things Happen.

Best Wishes

Richard Clutterbuck

Principal

Introduction

What is the purpose of this booklet?

This guide is intended to take you through the timeline of the Pathways process and to give detailed information about the courses and subjects we offer.

Which subjects are compulsory?

All students study English, Maths, Science, PSHE (Preparation for Life) and Core (non-examined) PE.

How many subjects can I choose?

As well as your choice of either History, Geography, French or Computer Studies, we ask that you choose up to 3 other subjects plus two reserves. At this stage, the choice of the additional subjects is entirely free choice. When we have received the choices from all of our students, we will then determine which subject combinations we will be able to offer.

Will my choices affect my career?

No. Everyone in the country follows a core curriculum which includes all the subjects you need to go on to higher education or employment. Typically, Universities, colleges and employers want to know what level you achieved in your exams, rather than which exams you did. English and Maths GCSEs are the exceptions to this. You need a minimum of a Grade 5 in both English and Maths in order to make progress in many careers and especially if you aim to go to university.

Is one subject more important than another?

As mentioned, English and Maths are the two subjects that employers and universities want to see. Your choices all have equal importance.

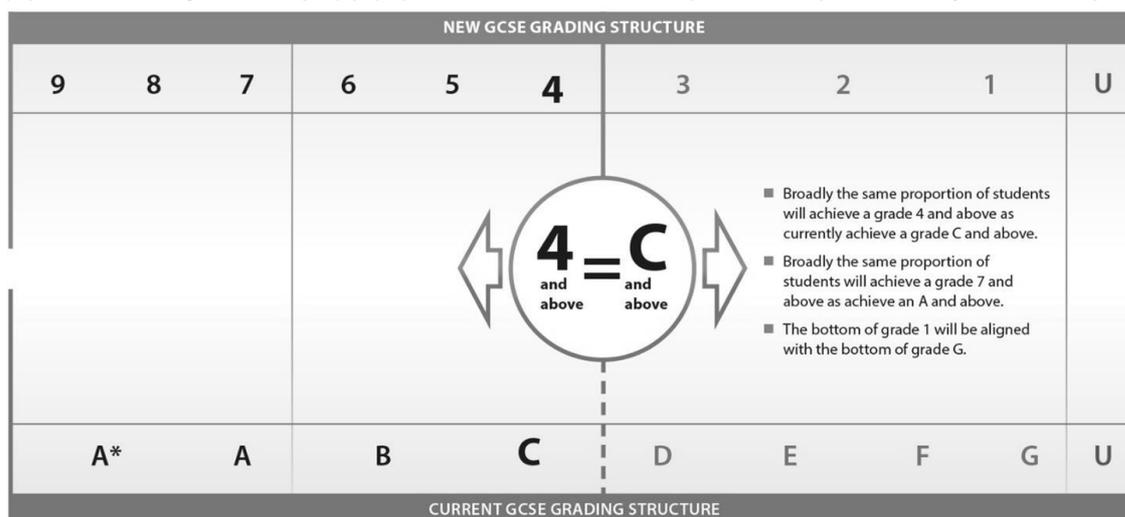
The New GCSEs

In September 2015, the Department for Education started the reform of GCSE qualifications.

The new GCSEs were designed to:

- make more demands of students, to help them achieve as much as students in countries with the best education systems.
- be taken by the same range of students who take GCSEs currently, across a range of abilities.
- be awarded in grades from 1 up to 9, with grade 9 being the highest grade.
- where possible assess students by exam, with other forms of assessment only for particular subject skills (e.g. in art and design or physical education).
- have all exams at the end of a two year course of study.
- in *most* subjects, not group students in different ability *tiers* for the purposes of assessment – only maths, the sciences and languages will have different papers for different groups of students.

The diagram below shows how Ofqual (the government Office for Qualifications) equates the old A*-G structure with the new 9-1 structure.



What is the English Baccalaureate (EBacc)? Is it important?

The English Baccalaureate is a Government measure of achievement for students who have completed a specific combination of GCSEs. The English Baccalaureate is achieved if a student achieves a Grade 5 or above in all of the following subjects:

- English
- Maths
- Two Science subjects (e.g. Double Science or a combination of Physics, Chemistry, Biology and Computer Science).
- Geography or History
- Modern Foreign Language (at KOA we study French)

Currently, it is rare for further education establishments or employers to include the EBacc as an entrance requirement however we do know that the achievement is highly regarded and is advisable if you intend to go on to study A-Levels and follow a University education pathway.

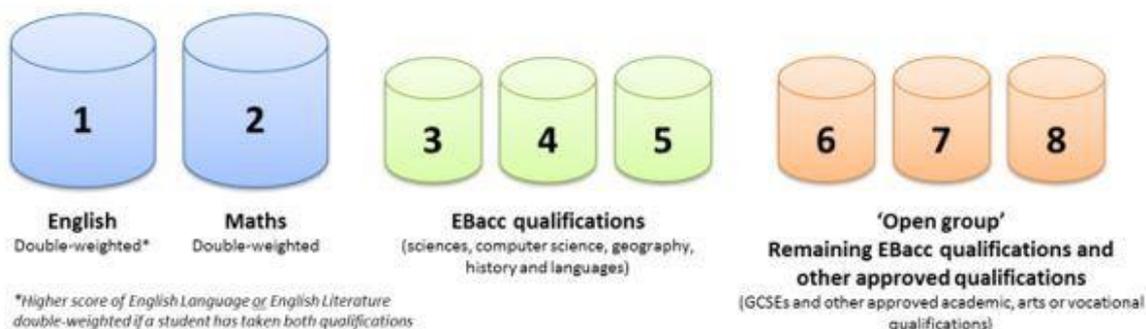
What is “Progress 8”

Progress 8 was introduced in 2016 and is the system that the Government uses to assess student performance. Progress 8 is designed to measure the progress a student makes from the end of Primary school to the end of Secondary school. It is a type of value added measure that compares the results of one student to the achievements of others with the same prior attainment.

What qualifications count towards Progress 8?

Progress 8 takes your best eight subjects and gives you a score based on your progress and attainment in these subjects. Included in these subjects are: English, Maths, Science, Languages, Geography, Computer Science or History and three other subjects.

Progress 8 Measure



What is the difference between BTEC qualifications and GCSEs?

The BTEC courses that we deliver at King's Oak Academy are equivalent to one GCSE. The main difference is that these qualifications are written from a vocational perspective and study a specific area of work (e.g. Business, Sport, Health and Social Care). These qualifications are designed to improve your knowledge and understanding of how these sectors function whilst developing skills that are relevant to this area of work. GCSE qualifications are different because they are designed to develop your knowledge and understanding of a specific subject.

What is a good reason to choose a course?

You should base your choices on:

- Subjects you are good at; this will lead to better motivation and your best final results.
- Subjects which interest you, which you enjoy and which you want to study for two years.
- Subjects which may help you with your future career

Do not choose a particular course just because you get on well with the teacher or because a friend chooses it. The chances are that you will have a different teacher next year and you may not be in the same class as your friend.

How will I know if a particular choice of subjects is not appropriate for me?

All of your teachers have been asked to comment on how appropriate a particular subject would be for you based on your past performance in exams and on classwork. The Senior Leadership Team uses this information to help you decide whether the choices you have made are appropriate. Towards the end of the option selection process, Senior Leaders will meet with you to confirm your option choices and make sure that you are on the right pathway towards achieving academic success.

Will I get my first choices?

We will do our best to give you your first choices but that is not always possible. This is why we ask you for reserve choices. The reasons why students do not always get their first choices are:

- Some courses have maximum class sizes that they can accept because of the limits of specialist rooms and staff.

- In this instance, students will be interviewed individually or asked to write a letter of application for the course to help us allocate places.
- Some course may not attract enough interest to run
- Some subject combinations will not be possible when we arrange the courses on the school timetable.

What happens next?

The next section of the booklet summarises each of the core GCSE qualifications and provides details of the options qualifications.

It is essential that you read these pages carefully so that you have a clear understanding of the demands of each course.

Important Dates

30 January 2019	Options evening for Year 9
Fortnight beginning 4 February 2019	GCSE/BTEC experience lessons
6 February 2019	Option forms distributed during assembly
Fortnight beginning 11 February 2019	Individual interviews with SLT
20 March 2019	Deadline for choosing options for Year 9

King's Oak Academy Academic Pathways

King's Oak Academy has two options pathways that are designed give you the best chance of progressing onto Post 16 education programmes and then into employment.

EBacc Academic Pathway

This pathway is designed for students who aim to progress onto both A-Level/Post 16 courses. This pathway contains the recommended mix of subjects suggested by Russell Group Universities (24 leading UK universities) and will also enable students to achieve the English Baccalaureate. On this pathway students will study:

- English Language and Literature
- Maths
- Science (Combined or Triple)
- PSHE & RS (Non Examined)
- Core PE (Non Examined)
- Geography **or** History
- French
- 2 further subjects which are based on the student's strengths, interests and aspirations

Academic Pathway

This pathway is also designed to enable students to progress onto A-Level/Post 16 courses but without studying French or Computer Science. On this pathway students will study:

- English Language and Literature
- Maths
- Science (Combined or Triple)
- PSHE & RS (Non Examined)
- Core PE (Non Examined)
- Geography **or** History
- 3 further subjects which are based on the student's strengths, interests and aspirations

Core	English	Examination Board: AQA
		Syllabus Number: 8700
<p>What are the main topics I will study for this qualification?</p> <p>The English Department at King's Oak Academy are committed to the achievement of every pupil who studies GCSE English and GCSE English Literature. We ensure that every Year 10 and Year 11 pupil follows a course which is stimulating and rewarding, with a wide range of interesting texts. We also involve students in the review of our course and of our choice of texts. Students and staff are motivated by targets which are aspirational but also achievable.</p> <p>In light of the changes to the KS4 English curriculum, we deliver a GCSE English and English Literature course which offers regular examination practice, both in formal examinations conditions and under timed conditions in the classroom. Students receive regular feedback and are given the opportunity to improve their work.</p>		
<p>How will I be assessed in this subject?</p> <p>English Language summary of modules: <u>Paper 1: Explorations in Creative Reading and Writing</u> Section A – Reading Section B - Writing 80 marks 1 hour 45 minutes 50% of final grade</p> <p><u>Paper 2: Writer's Viewpoints and Perspectives</u> Section A – Reading Section B – Writing 80 marks 1 hour 45 minutes 50% of final grade</p> <p>English Literature summary of modules: <u>Paper 1</u> 1 hour 45 minutes Section A – Shakespeare; Section B – 19th century novel 60% of final grade</p> <p><u>Paper 2</u> 2 hours 15 minutes Section A – Modern Texts; Section B – Poetry; Section C – Unseen Poetry 40% of final grade</p>		
<p>Where could a qualification in English lead?</p> <p>GCSE English provides a foundation of literacy and oracy which enables students to operate effectively in the real world. GCSE English at Grade C or above is also a necessary requirement for most courses in Year 12. GCSE English enables students to study A levels or the IB qualification in Years 12 and 13, which may also lead to further study at University level.</p>		
<p>Degree Courses with English:</p> <ul style="list-style-type: none"> • English Language and/or English Literature can be studied at degree level in most English universities. • English Language and/or English Literature can also be studied in conjunction with other subjects such as Linguistics, Drama, and History. • English Language and another subject may also be combined and weighted equally, such as the courses offered by Leeds University. 		<p>Careers with English:</p> <ul style="list-style-type: none"> • Teaching • Journalism • Publishing • Advertising • Becoming a writer • English also teaches skills which may be transferred to other professions

Core	Maths	Examination Board: AQA
		Syllabus Number: 8300
<p>What are the main topics I will study for this qualification?</p> <p>The Mathematics Department at King's Oak Academy are committed to ensuring that all students are equipped with the skills and understanding that will enable them to fulfill their potential in GCSE Mathematics and beyond. Students will be encouraged to develop a mathematical curiosity and desire to solve problems which will help them become successful in the ever fast changing modern world.</p> <p>In light of the changes to the KS4 Mathematics curriculum, we will provide students with several opportunities during the course to experience tackling full exam papers. After each examination students will be given clear feedback outlining how to improve. Students will be given access to the HegartyMaths website which provides students with over 800 video clips and quizzes and is used as our weekly homework.</p> <p>Summary of Content:</p> <ol style="list-style-type: none"> 1 Number 2 Algebra 3 Ratio, proportion and rates of change 4 Geometry and measures 5 Probability 6 Statistics 		
<p>How will I be assessed in this subject?</p> <p>There are 3 papers as outlined below:</p> <p>Paper 1 : Non-Calculator Papers 2 and 3: Calculator</p> <p><u>What's assessed?</u> Content from any part of the specification may be assessed</p> <p><u>How it's assessed?</u> Written exam: each is 1 hour 30 minutes Each paper is 33⅓% of the GCSE Mathematics assessment</p> <p><u>Questions</u> A mix of question styles, from short, single-mark questions to multi-step problems. The mathematical demand increases as a student progresses through the paper.</p>		
<p>Where could a qualification in Maths lead?</p> <p>Maths is for everyone. It is diverse, engaging and essential in equipping students with the right skills to reach their future destination, whatever that may be, whatever profession, whatever further qualifications. Maths will help open that path.</p>		
<p>Degree courses with Mathematics:</p> <ul style="list-style-type: none"> • Engineering • Physics related degrees • Economics • Accountancy • Computer related degrees • And mathematics and statistics! 		<p>Careers with Mathematics:</p> <ul style="list-style-type: none"> • Actuary • Operational researcher • Research scientist • Aerospace engineer • Insurance underwriter • Meteorologist

Core	Combined Science	Examination Board: Edexcel
		Syllabus Number: 1SC0
<p>What are the main topics I will study for this qualification?</p> <p>Any careers requiring science will typically require GCSE science. All employers, colleges and universities consider these subjects more valuable than others barring maths and English. Scientists and those with science degrees remain the most in demand and highest paid of all graduates.</p> <p>Summary of modules:</p> <p>Assessment overview A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open response questions.</p> <p><u>Paper 1: Biology 1 Written examination: 1 hour and 10 minutes 16.67% of the qualification 60 marks</u> Content overview: Topic 1: Key concepts in biology; Topic 2: Cells and control; Topic 3: Genetics; Topic 4: Natural selection and genetic modification; Topic 5 – Health, disease and the development of medicines.</p> <p><u>Paper 2: Biology 2 Written examination: 1 hour 10 minutes 16.67% of the qualification 60 marks</u> Content overview: Topic 1: Key concepts in biology; Topic 6: Plant structures and their functions; Topic 7: Animal coordination, control and homeostasis; Topic 8: Exchange and transport in animals; Topic 9: Ecosystems and material cycles.</p> <p><u>Paper 3: Chemistry 1 Written examination: 1 hour and 10 minutes 16.67% of the qualification 60 marks</u> Content overview: Topic 1: Key concepts in chemistry; Topic 2: States of matter and mixtures; Topic 3: Chemical changes; Topic 4: Extracting metals and equilibria; Topic 5: Separate chemistry 1.</p> <p><u>Paper 4: Chemistry 2 Written examination: 1 hour 10 minutes 16.67% of the qualification 60 marks</u> Content overview: Topic 1: Key concepts in chemistry; Topic 6: Groups in the periodic table; Topic 7: Rates of reaction and energy changes; Topic 8: Fuels and Earth science; Topic 9: Separate chemistry 2.</p> <p><u>Paper 5: Physics 1 Written examination: 1 hour and 10 minutes 16.67% of the qualification 60 marks</u> Content overview: Topic 1: Key concepts of physics; Topic 2: Motion and forces; Topic 3: Conservation of energy; Topic 4: Waves; Topic 5: Light and the electromagnetic spectrum; Topic 6: Radioactivity; Topic 7: Astronomy.</p>		
<p>Where could GCSE Combined Science lead?</p> <p>All employers and further education providers ask for problem solving skills and ability to communicate in different situations. Science is the meeting point of maths and language which allows you to build the skills to express yourself well but also to solve some of the most interesting puzzles that life can create. Science also requires methodical working, planning and reflection on your methods and ideas that will stand anyone in good stead in terms of life-skills, employment or further education.</p>		
<p>Degree courses with Science</p> <ul style="list-style-type: none"> • Engineering • Biology • Physics • Chemistry • Medicine • Veterinary Science 		<p>Careers with Science</p> <ul style="list-style-type: none"> • Research Scientist • Marine Biologist • Dentist / Doctor / Physiotherapist • Engineer • Forensic Investigator • Physiologist

Option	Triple Science	Examination Board: Edexcel Syllabus Number: 1B10 / 1CHO / 1PHO
<p>Why should I study Triple Science?</p> <p>Any careers requiring science will typically require triple science. All employers, colleges and universities consider these subjects more valuable than others barring maths and English. No employer or educational institute will ever consider that someone has done too much science as long as they can show that their writing style is good. Scientists and those with science degrees remain the most in demand and highest paid of all graduates.</p>		
<p>What topics are covered on the course and how am I assessed?</p> <p>Summary of modules: Assessment overview : A mixture of different question styles, including multiple-choice questions, short answer questions, calculations and extended open response questions.</p> <p>Biology: <u>Paper 1: Written examination: 1 hour and 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts in biology; Topic 2: Cells and control; Topic 3: Genetics; Topic 4: Natural selection and genetic modification; Topic 5: Health, disease and the development of medicines. <u>Paper 2: Written examination: 1 hour 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts in biology; Topic 6: Plant structures and their functions; Topic 7: Animal coordination, control and homeostasis; Topic 8: Exchange and transport in animals; Topic 9: Ecosystems and material cycles.</p> <p>Chemistry: <u>Paper 1: Written examination: 1 hour and 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts in chemistry; Topic 2: States of matter and mixtures; Topic 3: Chemical changes; Topic 4: Extracting metals and equilibria; Topic 5: Separate chemistry 1. <u>Paper 2: Written examination: 1 hour and 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts in chemistry; Topic 6: Groups in the periodic table; Topic 7: Rates of reaction and energy changes; Topic 8: Fuels and Earth science; Topic 9: Separate chemistry 2.</p> <p>Physics: <u>Paper 1: Written examination: 1 hour and 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts of physics; Topic 2: Motion and forces; Topic 3: Conservation of energy; Topic 4: Waves; Topic 5: Light and the electromagnetic spectrum; Topic 6: Radioactivity; Topic 7: Astronomy <u>Paper 2: Written examination: 1 hour 45 minutes 50% of the qualification 100 marks</u> Content overview: Topic 1: Key concepts of physics ;Topic 8: Energy - Forces doing work; Topic 9: Forces and their effects; Topic 10: Electricity and circuits; Topic 11: Static electricity; Topic 12: Magnetism and the motor effect; Topic 13: Electromagnetic induction; Topic 14: Particle model; Topic 15: Forces and matter.</p>		
<p>Where could a qualification in Triple Science lead?</p> <ul style="list-style-type: none"> • Research Scientist / Marine Biologist • Dentist / Doctor / Physiotherapist • Engineer / Scientist / Sports Scientist / Researcher 		

Option	Art	Examination Board: Syllabus Number:
<p>Why choose GCSE Art?</p> <p>If you choose to study GCSE Art you will explore a range of practical activities and respond in a personal way to different themes and ideas.</p> <ul style="list-style-type: none"> You will visit galleries such as Tate Modern in Years 10 and 11 to help you investigate the artwork of different artists. You will experiment with a range of media and materials including clay, printmaking, sculpture, collage, painting and drawing, enabling you to develop confidence with your skills. You will continue to develop your critical thinking in response to a range of art and artists. 		
<p>What will you learn in Years 10 and 11:</p> <ul style="list-style-type: none"> Students will learn how to draw, paint, print and create sculpture and ceramic work. They will learn how to analyse and understand the work of others, using them to inspire their own ideas. They will learn how to review the progress they are making and refine their outcomes. Homework is an essential part of the course, a minimum of one hour week is expected to ensure that they continue their own investigations and research at home. 		
<p>How will I be assessed in this subject?</p> <p>The course is divided into two components,</p> <ul style="list-style-type: none"> Component One (60%) Coursework portfolio Component Two (40%) Externally set assignment, a project set by the exam board with the final piece of artwork created in 10 hours (2 days) of exam time 		
<p>Degree courses with Art</p> <ul style="list-style-type: none"> Digital art Animator Ceramics, Glass, Jewellery Fine Art Graphic Design Architecture Illustration Interior Designer And many more 	<p>Careers with Art</p> <ul style="list-style-type: none"> Animator Ceramics Designer Exhibition Designer Graphic Designer or Illustrator Set design or Make-Up Artist Interior Designer And many more 	

Option	Computer Science	Examination Board: OCR Syllabus Number: J276
<p>Why choose Computer Science?</p> <p>Computer Science has become a very high-profile subject over the last few years. The ability to program computers is a very valuable skill. Computing is of enormous importance to the economy, and the role of Computer Science as a discipline itself and as an 'underpinning' subject across Science and Engineering is growing rapidly.</p> <p>Computer technology continues to advance rapidly and the way that technology is consumed has also been changing at a fast pace over recent years. The growth in the use of mobile devices and web-related technologies has exploded, resulting in new challenges for employers and employees. For example, businesses today require an ever-increasing number of technologically-aware individuals. This is even more so in the gaming, mobile and web related industries and GCSE Computer Science has been designed with this in mind.</p>		
<p>What will you learn in Years 10 and 11:</p> <p>COMPUTER SYSTEMS COMPONENT 1</p> <ul style="list-style-type: none"> • study how processors work • investigate computer memory and storage • explore modern network layouts and how they function • build skills in the ever important realm of cyber security • investigate how types of software are used within computer systems • stretch wider comprehension of how computers and computing affect ethical, legal, cultural and environmental issues <p>COMPUTATIONAL THINKING, ALGORITHMS AND PROGRAMMING COMPONENT 2</p> <ul style="list-style-type: none"> • study fundamental algorithms in computer science • build a firm foundation in programming techniques • produce programs through diagrams • thoroughly test programs and make them resistant to misuse • explore Boolean algebra (AND, OR, NOT) • understand how we store data within computers in binary form <p>A PROGRAMMING PROJECT COMPONENT 3 (Not Examined)</p> <ul style="list-style-type: none"> • use new-found programming skills on an independent coding project by solving a real-world problem of their choice • the project is carried out under exam-like conditions 		
<p>How will I be assessed in this subject?</p> <p>Two 90 minute written examinations:</p> <ul style="list-style-type: none"> • Computer systems • Computational Thinking and Algorithm <p>It is also a requirement that you must complete an extended programming project (20 hours).</p>		
<p>Degree courses with Computer Science</p> <ul style="list-style-type: none"> • Computer Science • Graphic design • Information systems / Artificial Intelligence • Software engineering • Health informatics 	<p>Careers with Computer Science</p> <ul style="list-style-type: none"> • Applications developer / Graphic Artist • Cyber security analyst • Database administrator • Games developer / Web Designer • IT consultant 	

Option	Design Technology	Examination Board: WJEC Eduqas Syllabus Number: 4140
<p>Why choose Design Technology?</p> <p>Design Technology, alongside Maths and Sciences, gives you the skills you need for employment in key growth sectors like advanced manufacturing, design, engineering and creative industries:</p> <ul style="list-style-type: none"> • It is the subject where you have to make decisions, plan and predict, design creative and innovative solutions to problems, evaluate and assess the consequences of your decisions. • Design Technology stretches and challenges you and makes you think creatively about many key issues which affect people's lives. • It will inspire you to follow a career in areas which are vital for the future of our country and perhaps to be an entrepreneur who designs and makes products that people want. • It brings real world issues and industry issues into your classroom. • It helps to prepare you for life in an advanced technological society 		
<p>How will I be assessed in this subject?</p> <p>There are two methods of assessment in Design Technology. Both forms of assessment are equally weighted.</p> <p>Written Exam: Design and Technology in the 21st Century Written examination: 2 hours (50% of qualification) 100 marks</p> <p>Non Examined Assessment (NEA) Design and Make task Approximately 35 hours (50% of qualification) 100 marks</p>		
<p>Where could qualification in Design Technology lead?</p> <p>You could find work in many areas of commerce and industry, for example, in toy manufacturing as part of an in-house design team working on a new product launch. Alternatively, you could be employed by a design consultancy and work on a variety of different projects. You could also work freelance. With experience, you may be able to progress to senior designer, then creative director. You could also move into project or design management, perhaps after completing a postgraduate business award or qualification in project management.</p>		
<p>Degree courses with Design Technology:</p> <ul style="list-style-type: none"> • B.A. Interior Design • B.Eng. Automotive and Motorsport Engineering (Hons) • B.Sc. Product Design • B.Eng. Mechanical Design Engineering • Bachelor Product Design • B.A. Silversmithing and Jewellery (Hons) 	<p>Careers with Design Technology</p> <ul style="list-style-type: none"> • Product Designer • Commercial Designer • Teaching Design & Technology • Building Technician • Biomedical Engineering • Measurement and Control Engineering • Backstage Theatre Work 	

Option	Drama	Examination Board: Pearson
		Course: BTEC Tech Award in Performing Arts Level 1 / 2
<p>Why choose BTEC Drama? “Logic will get you from A to B but imagination will take you everywhere.” (Albert Einstein)</p> <p>There is a growing number of professions and businesses that value those people who studied Performing Arts as a subject at school. Why...? Because of the skills you will develop. You will learn how to understand and develop empathy and self-identification; celebrate differences and diversities exploring a variety of topics practically. Performing Arts will increase your self-esteem and confidence. It will develop your skills of listening, negotiating and communicating as well as encourage effective independent work as well as team work.</p> <p>Things you need to be aware of:</p> <ul style="list-style-type: none"> • You will be filmed at points in the course and need to be comfortable with that, we do explore a range of themes and issues, some are funny, some are moving and thought provoking. • You need to be prepared to think deeply about difficult situations and support others in doing so. You need to be open minded and respect different opinions to your own. • Most practical work is carried out in groups of varying sizes – you must feel comfortable working with all of your peers. 		
<p>How will I be assessed? Students will complete 3 units:</p> <ol style="list-style-type: none"> 1. Exploring the Performing Arts (Coursework) In this unit students will develop their understanding of the performing arts by examining practitioners’ work and the processes used to create performance 2. Developing Skills and Techniques in the Performing Arts (Coursework) In this unit students will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers. 3. Responding to a Brief (Exam) In this unit students will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or designer in response to a given brief and stimulus. 		
<p>Where could a qualification in Performing Arts Lead? ANYWHERE! Performing Arts will help you across your academic study as you develop a vast range of transferable skills like; team work, communication and even, development of your memory. From studying Performing Arts you increase your capacity to work within any team environment with good negotiating and listening skills. The course will help you in your study of English as you appreciate the use of language and expressive arts. In addition, as you spend a lot of time discussing and sharing your ideas, you develop confidence in your ability to talk openly to people regardless if they are a stranger. This is an increasingly important skill when trying to secure work or within a job, particularly as many businesses like drama graduates because of their ability to articulate their thoughts and ideas and present confidently to a room full of people.</p>		
<p>Performing Arts Degree courses</p> <ul style="list-style-type: none"> • Drama • Theatre and Drama • Education with English and Drama 	<p>Careers with Performing Arts:</p> <ul style="list-style-type: none"> • Acting / TV presenter / Film director / Choreographer • Law / Counselling / Mental Health Therapist • Teaching / Community Arts projects / Events management 	

Option	Enterprise	Examination Board: Pearson
		Course: BTEC Tech Award in Enterprise (Level 1 / 2)
Why choose BTEC Technical Award in Enterprise?		
<p>BTEC Enterprise aims:</p> <ul style="list-style-type: none"> • To help students develop an understanding of the business world in a practical way, investigating different businesses and applying information learned to different assignments. • To help students develop employability skills and become independent learners. • To provide a qualification that can be used to progress to higher education <p>What will you learn in Years 10 and 11:</p> <p>Students study the BTEC Tech Award (equivalent to 1 GCSE) in Business which comprises 3 units:</p> <ul style="list-style-type: none"> • Exploring Enterprises • Planning and Pitching an Enterprise • Promotion and Finance for Enterprise <p>The course enables students to develop a range of personal skills and attributes including: written and verbal presentation skills and use of ICT skills.</p>		
How will I be assessed in this subject?		
<p>During the course students will complete three units:</p> <p>1. Exploring Enterprises (Coursework) In this unit students will examine different local enterprises to develop their knowledge and understanding of the characteristics of enterprises and the skills needed by entrepreneurs.</p> <p>2. Planning for and Pitching an Enterprise Activity (Coursework) In this unit students will select an idea for a micro-enterprise activity to plan and pitch. They will pitch their business plan for their idea and then use the feedback to review their plan and pitch</p> <p>3. Promotion and Finance for Enterprise (Exam) In this unit students will explore the different promotional methods used by enterprises and the factors that influence how enterprises identify and target their market. Students will explore financial documents and how to use them to monitor and improve the performance of an enterprise in order to make decisions and recommend strategies for success</p>		
Where could a qualification in Enterprise lead?		
<ul style="list-style-type: none"> • Business / Entrepreneur • Accounting • Information Technology • Event Management • Human Resources • Business Management with Marketing 		

Option	Food Preparation and Nutrition	Examination Board: WJEC Eduqas Course Number: C560P1 and C560P2
<p>What are the main topics I will study for this qualification?</p> <p>This new GCSE in Food Preparation and Nutrition equips you with the knowledge, understanding and skills required to cook and apply the principles of food science, nutrition and healthy eating. It encourages you to cook, enables them to make informed decisions about food and nutrition and allows you to acquire knowledge in order to be able to feed yourself and others affordably and nutritiously, now and later in life.</p> <p>Areas of study The range of foods eaten in a healthy balanced diet (food commodities)</p> <ul style="list-style-type: none"> • Principles of nutrition • Diet and good health • The science of food • Where food comes from • Cooking and food preparation 		
<p>How will I be assessed in this subject?</p> <p>Component 1: Principles of Food Preparation and Nutrition (50% of qualification) Written examination: 1 hour 45 minutes - June of Year 11</p> <ul style="list-style-type: none"> • Section A: questions based on stimulus material • Section B: structured, short and extended response questions to assess content related to food preparation and nutrition. <p>Component 2: Food Preparation and Nutrition in Action (50% of qualification) Two Controlled Assessments.</p> <ul style="list-style-type: none"> • Assessment 1: The Food Investigation Assessment - September of Year 11 A scientific food investigation which will assess knowledge, skills and understanding relating to scientific principles underlying the preparation and cooking of food. (12 Hours). • Assessment 2: The Food Preparation Assessment - November of Year 11 Prepare, cook and present a menu which assesses the knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food. (30 Hours). 		
<p>Where could GCSE Food Preparation & Nutrition lead?</p> <p>This course is suited to students who might want to consider further training in Food Science and Nutrition courses at Level 3, A Level or Apprenticeships in the Food industry, Hospitality and Catering.</p>	<p>Careers in Food & Nutrition</p> <ul style="list-style-type: none"> • Dietician • Caterer • Child Care • Teaching • Food Technology • Chef 	

Option	French	Examination Board: AQA
		Syllabus Number: 8658
Why choose GCSE French?		
<p>The GCSE course builds on topics and language taught in Key Stage 3, whilst offering something different in Key Stage 4. It provides progression opportunities to A Level French and beyond. Studying a Modern Foreign Language at GCSE is a valuable addition to your other GCSE studies, putting you at a distinct advantage when it comes to applying for a job or a further education course. You will develop your skills in all kinds of different areas (problem-solving skills, analytic and interpretive capacities, memory, and self-discipline), including those relating to the world of work. Speaking a foreign language teaches you skills which will increase your marketability.</p> <p>English is widely spoken throughout the world, but the global economy depends on communication. Furthermore, when you speak another language, you can enjoy literature, films, internet surfing, and music in the original language. The study of a foreign language helps you understand your own language. As you compare a foreign language with English, you develop your understanding of how English language works.</p>		
What will you learn in Years 10 and 11:		
<p>This course consists of various topics examined at Foundation and Higher levels in Listening, Reading, Speaking and Writing. Each language skill equally represents 25% of the total GCSE. Questions across all four language skills are set in common contexts, addressing a range of relevant contemporary and cultural themes. They are organised into five themes, each broken down into topics and sub-topics. The five themes are:</p> <ul style="list-style-type: none"> • Identity and culture • Local area, holiday and travel • School • Future aspirations, study and work • International and global dimension 		
How will I be assessed in this subject?		
<p>The French GCSE consists of four externally examined papers based on the following language skills: Listening, Reading, Speaking and Writing. Students must complete their Speaking assessment in April/May and all other assessments in May/June in Year 11. Each paper is available at Foundation tier or Higher tier. Students must be entered for a single tier across all papers.</p>		
Degree courses with French:		Careers with French:
<ul style="list-style-type: none"> • Accounting and Finance with French • Business and Management with French • Drama and Theatre Studies and French • English and French Laws • French and Politics • French Language with Festival and Events Management 		<ul style="list-style-type: none"> • Interpreter / Translator • Teacher • Tour manager in Travel and Tourism • Import / Export sales • Diplomatic Services operational officer • International aid/development worker

Option	Geography	Examination Board: AQA
		Syllabus Number: 8035
<p>Why choose GCSE Geography?</p> <p>GCSE Geography provides students with a solid foundation to go on and study a range of A level subjects and is highly regarded by universities. It also complements a range of subjects including, English, Science, Maths, History and other humanities subjects. Geography is a very important subject that will help you to make sense of the world we live in. We deal with topical issues such as sustainability and major physical events such as earthquakes and floods. Universities and employers value Geography and the skills that Geography students develop, such as the ability to think critically, to question, to communicate well—both verbally and in writing. Geographers are confident users of maps and GIS; they can manipulate statistics and interpret graphs. Geographers are recognised as being numerate as well as literate. They also understand the enquiry processes and can carry out independent fieldwork investigations.</p>		
<p>What will you learn in Years 10 and 11:</p> <p><u>Living with the physical environment</u></p> <ul style="list-style-type: none"> • The challenge of natural hazards • Physical landscapes in the UK • The living world <p><u>Challenges in the human environment</u></p> <ul style="list-style-type: none"> • Urban issues and challenges • The changing economic world • The challenge of resource management <p><u>Geographical applications</u></p> <ul style="list-style-type: none"> • Issue evaluation • Fieldwork: Geographical skills 		
<p>How will I be assessed in this subject?</p> <ul style="list-style-type: none"> • 2 exam papers based on physical and human geography; • 1 exam paper based on - Issue evaluation, Fieldwork, Geographical skills. <p>Students have to take part in two field trips as part of the geography course. This will enable them to carry out data collection and to develop enquiry skills.</p>		
<p>Degree courses with Geography:</p> <ul style="list-style-type: none"> • Geography • Environmental Studies • World Development • Oceanography • Marine Biology • Planning and Architecture • Geology 	<p>Careers with Geography:</p> <ul style="list-style-type: none"> • Environmental management • Planning and architecture • Journalism • Travel, • Accountancy, • Marine studies and coastal defence • Volcanology and hazard management, GIS e.g. digital mapping, 	

Option	Health and Social Care	Examination Board: Pearson
		Course: BTEC Tech Award in Health & Social Care (Level 1 / 2)
<p>Why choose Health and Social Care?</p> <p>The Health and Social Care course gives students the opportunity to develop knowledge and skills in the Health and Social Care sector in a practical learning environment. The main focus of the course is on four areas:</p> <ol style="list-style-type: none"> 1. Developing skills that support your interest in health and social care, such as interpreting data to assess an individual's health. 2. Explore effective ways of working in health and social care, such as designing a plan to improve an individual's health and well-being 3. Evaluate and practice attitudes and approaches that are important in health and social care, including the care values 4. Gain knowledge that underpins effective use of skills, processes and attitudes in health and social care e.g. human growth and development, health and social care services and factors affecting people's health and well-being <p>This course builds on and uses the knowledge and skills you learn in your GCSEs, such as English. It will also complement aspects covered by GCSE Biology, Psychology, Food and Nutrition by allowing you to apply your skills practically in a vocational context.</p>		
<p>How will I be assessed in this subject?</p> <p>Throughout the course, students will complete 3 units of work:</p> <p>1. Human Lifespan Development (Coursework) Students will explore human growth and development across life stages. Students will also investigate how individuals deal with life events.</p> <p>2. Health and Social Care Values (Coursework) Students will explore the different types of health and social care services and barriers to accessing them. Students will also demonstrate care values and review their own practice.</p> <p>3. Health and Well-Being (Externally Assessed) Students will study the factors that affect health and well-being, learn about physiological and lifestyle indicators, and how to design a health & well-being improvement plan.</p> <p>In this assessment students will be given a case study and will assess an individual's health and well-being. Students will then design a health and well-being improvement plan that draws on their knowledge and services and care values from Unit 2.</p>		
<p>What can a qualification in Health and Social Care lead to?</p> <ul style="list-style-type: none"> • Progression towards A-Level or Level 3 Vocational qualifications • Apprenticeships in the Health and Social Care sector • Employment in industries such as: <ul style="list-style-type: none"> • Nurse / Occupational therapist / Care Manager • Counsellor / Social Worker / Youth Worker / Family Support Worker • Personal Trainer / Life Coach • Psychotherapist / Cognitive behavioural therapist (CBT) / Education Psychologist 		

Option	History	Examination Board: Edexcel Syllabus Number: 1H10
<p>Why choose GCSE History?</p> <p>Apart from enjoying the course and being a lot more aware of the world around you, GCSE History is a solid basis for many A level subjects. It is a respected qualification. Without some historical knowledge and background you will find many other subjects difficult to put into context.</p> <p>A qualification in History provides a wide range of transferable skills, which are important in many career fields. Understanding and analysis of issues and events are of key importance to historians and can be applied in many other fields of work. Other skill areas developed in studying history include: an ability for clear expression both oral and written, putting forward ideas and arguments in a concise manner gathering, investigating and assessing material, condensing facts, ideas and arguments, basing conclusions on research, synthesising ideas, organising material in a logical and coherent way.</p>		
<p>What will you learn in Years 10 and 11:</p> <p>Across the CLF all academies follow the same exam board and programme of study. During Year 10 and 11 King's Oak students will have the opportunity to explore the following areas:</p> <ul style="list-style-type: none"> • History theme and the historic environment: Medicine in Britain c.1250-present and the Western Front – injuries, treatment and the trenches OR Crime and Punishment in Britain 1000-present and Whitechapel 1870-1900 – crime policing and the inner city (Jack the Ripper) • British Depth Studies : Elizabethan England 1558-1588 • Period Study: The American West 1835 – 1895 • Modern Depth Study: Weimar and Nazi Germany 		
<p>How will I be assessed in this subject?</p> <p>3 written final exams and continuous assessment of understanding and progress throughout the course.</p>		
<p>Degree courses with History:</p> <p>History can be combined with virtually any subject at a higher level. Here are some of the most common:</p> <ul style="list-style-type: none"> • American Studies: History • Art History • Archaeology • History and Architecture • History and Politics • European History 	<p>Careers with History:</p> <p>Students who have selected History GCSE are often able to pursue higher qualifications in subjects such as politics, law, economics and sociology. History also links well with subjects such as English, Languages and other World Affairs subjects such as Geography. This is because History is about people, analysing data, finding patterns, using evidence and then forming opinions and judgments – precisely the skills employers are looking for.</p>	

Option	Music	Examination Board: Edexcel
		Course: BTEC Technical Award in Music Practice (Level 1 / 2)
What will I learn in BTEC Music?		
<p>The Award gives students the opportunity to develop music industry specific knowledge and skills in a practical learning environment. The course focuses on 4 key areas:</p> <ol style="list-style-type: none"> 1. Development of key skills that prove students' interest in music such as responding to a musical brief using musical skills and techniques 2. Processes that underpin effective ways of working in the music industry, such as the development of musical ideas, and using skills and techniques for rehearsal and performance to respond to a music industry brief 3. Attitudes that are considered most important in the music industry, including personal management and communication 4. Knowledge that underpins effective use of skills, processes and attitudes in the sector such as musical skills and styles. 		
How will I be assessed in this subject?		
<ul style="list-style-type: none"> • The course has two internally assessed units and one externally assessed unit (there is no written exam). • The externally assessed unit is not a written exam paper but instead the assessment takes the form of a 'musical' set task taken under supervised conditions, which is then sent away to be marked. 		
<u>Unit 1 Exploring Music Products (Coursework)</u>		
<p>Through a series of workshops and practical tasks, you will create a portfolio exploring a variety of styles and genres of popular music (such as Disco, Punk, Reggae, Motown, Britpop, RnB, Rock), World Music, music for film and games, Western Classical styles and Blues. Through these practical workshops, listening and theory elements will also be developed. The aim of this component is to capitalise on, nurture and encourage your own musical interests.</p>		
<u>Unit 2: Music Skills Development (Coursework)</u>		
<p>You will specialise in two different areas out of these three: Music Performance, Creating Original Music (song writing/composing) and Music Production (using computer software to produce music).</p>		
<u>Component 3: Responding to a Commercial Music Brief (Externally Assessed)</u>		
<p>This component will allow you to work to your strengths and interests and apply the skills that you have learned throughout your course in a practical way. You will focus on a particular area of the music industry that excites and appeals to you and respond to a commercial music brief as a composer, performer or producer.</p>		
Careers in Music		
<ul style="list-style-type: none"> • Performer / Composer / Song-Writer • Record Producer / Manager • Music Therapist • Live Sound Technician / Promoter / Concert Manager / Studio Manager • Radio Presenter / Music Journalist / Music Blogger • Music Teacher / Instrumental Technician 		

Option	Psychology	Examination Board: OCR
		Syllabus number: J203
<p>Why choose GCSE Psychology?</p> <p>Ever wondered why? Then psychology is for you! Psychology is the scientific study of the human mind, behaviour and experience. Psychologists carry out research to investigate the way people think, behave and respond to others. Because the subject matter is people, it is applicable to virtually all career paths and will enrich your understanding of yourself and others and the mental processes and experiences which make us who we are. This course will allow you to study a wide variety of topics that will make you think very differently about such things as memory, personality, and social influence, and how these impact on our lives. Among other things, GCSE Psychology allows you to develop your understanding of human behaviour; explore non-verbal communication, analyse how learning takes place, and examine the differences between males and females; acquire the skills used to analyse and study human behaviour.</p> <p>What will you learn in Years 10 and 11: Across both years you will learn all about Psychology using mini topics that include:</p> <ul style="list-style-type: none"> • Criminal Psychology, Development, Psychological problems, Memory, Social Influence, Research Methods, Sleep & Dreaming. 		
<ul style="list-style-type: none"> • Assessment: • Unit 1 Studies and Applications in Psychology 1 (1hr 30 min) 50% • Unit 2 Studies and Applications in Psychology 2 (1hr 30min) 50% • The exams consist of short & medium answer questions and at least 1 x 13 mark question. 		
<p>Where could GCSE Psychology lead?</p> <p>Psychology is a highly regarded qualification by both universities and employers. It is particularly useful for pursuing careers in medical disciplines, business and social sciences. It links well with AS and A2 Levels in Psychology, Sociology, Biology, Health and Social Care, Sport, Business Studies and English.</p>		
<p>Degree courses with Psychology:</p> <ul style="list-style-type: none"> • Psychology • Psychology and Forensic Science • Psychology and Law • Child Psychology • Mental Health and Psychology • Criminal Psychology 	<p>Careers with Psychology:</p> <ul style="list-style-type: none"> • Counselling • Psychiatry(medicine)Nursing • Mental Health • Teaching and/or research • Police (Work in the justice system) • Social Work • Psychotherapy • Human resources • Emergency services • Law 	

Option	Religious Studies	Examination Board: Edexcel Syllabus Number: 1RBO
<p>Why choose GCSE Religious Studies? new and innovative ways about the big questions in life. It seeks to promote understanding of different religious beliefs, how they affect the lives of believers and equips students for life in our multi-faith society. It engenders critical thinking and rigour in the search for truths in uncertain fields. It encourages philosophical thought, decision-making skills, collaboration and independent working skills and the search for compromise and conflict resolutions that work. It creates opportunities for young people to develop their skills of dialogue, interpretation and analysis in a coherent context. All these are vital skills in a modern workforce where communication, collaboration and cooperation are core skills. Religious Studies has a multidisciplinary nature, involving textual study, philosophical thinking, ethics, social understanding and the skills of analysis and reasoning developing core skills of literacy.</p> <p>Religious Studies makes a key and unique contribution to understanding British heritage, plurality, values and futures. It provides an excellent opportunity for young people to engage with contemporary contentious issues, developing social, cultural, political, philosophical and historical awareness. In Religious Studies pupils learn to respect themselves and understand their own identity, to respect others, and to understand their own and others' rights and responsibilities. At a time when communities are becoming more diverse there is an even greater need for a more religiously literate and tolerant society. Religious Studies plays a key role in creating social cohesion and generating genuine understanding between communities reducing friction, intolerance and social unrest.</p> <p><i>This course must be chosen as an option</i> – the GCSE cannot be obtained from the any statutory RS lesson.</p>		
<p><i>Belief in God</i></p> <ul style="list-style-type: none"> • How can God exist when there is suffering and evil? • Who or what created the universe? • How can God exist if prayers are not answered? <p><i>Marriage and Family life</i></p> <ul style="list-style-type: none"> • Is marriage ‘a thing of the past’? • Is contraception a way of ‘playing God’? • What do religions think about homosexuality? <p><i>Living a Christian life</i></p> <ul style="list-style-type: none"> • Should we look after the earth? • How do local churches support their community? • How does the Church impact the world globally? <p><i>Life and Death</i></p> <ul style="list-style-type: none"> • Is abortion the same as murder? • Why do religions believe there is life after death? • Should you be allowed to choose when you die? 	<p><i>Belief in Allah</i></p> <ul style="list-style-type: none"> • What is the role of angels in the Islamic faith? • How can Allah exist when there is suffering and evil? • Who or what created the universe? <p><i>Crime and punishment</i></p> <ul style="list-style-type: none"> • Why do we have laws? • Is capital punishment justified? • Why is justice important to Muslims? <p><i>Living a Muslim life</i></p> <ul style="list-style-type: none"> • How do Muslims practise their faith each day? • What is the difference between Sunni and Shi’a faith? • Why is it very important to Muslims to help the poor and needy? • <p><i>Peace and conflict</i></p> <ul style="list-style-type: none"> • Is it ever right to kill? • How do Muslims work to prevent terrorism? • What is lesser Jihad? 	
<p>How will I be assessed in this subject? 2 x 1 ¾ hour examinations at the end of Year 11. There is no coursework.</p>		
<p>Degree courses with Religious Studies: Religious Studies develops critical thinking and covers ethics, medical ethics, environmental ethics and philosophy, so it is valued as an</p> <p>A Level by many degree courses. For example:</p> <ul style="list-style-type: none"> • Medicine Nursing • Law Philosophy • Religious studies Theology • Ethics Education 	<p>Careers with Religious Studies Religious Studies is valuable in any career that involves working with people or the environment as it teaches about respect, tolerance and morality. For example : childcare, teaching, lawyer, police, youth work, consulting, advice worker, archivist, journalist, Civil Service, PR, marketing, charity worker, community development worker, world/global development worker, housing officer, accountancy, human resources, postgraduate study/research and the art</p>	

Option	Sport	Examination Board: Pearson
		Course: BTEC First Award in Sport (Level 1 / 2)
<p>What are the main topics I will study for this qualification?</p> <p>This course provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, the psychology of sport, practical sports performance and sports leadership.</p> <p>It enables you to develop and apply your knowledge, while also developing a range of relevant practical, communication and technical skills.</p> <p>The qualification is 120 GLH , which is the same size and level as a GCSE, is aimed at everyone who wants to find out more about the sport industry.</p> <p>You will study three mandatory units, covering the underpinning knowledge and skills required for the sports sector:</p> <ul style="list-style-type: none"> ● fitness for sport and exercise ● practical performance in sport ● applying the principles of personal training. <p>You will build on the knowledge gained in the mandatory units by completing the following unit:</p> <ul style="list-style-type: none"> ● the sports performer in action 		
<p>How will I be assessed in this subject?</p> <p>You will carry out tasks/assignments throughout the course. Your teacher will mark these, and so you will receive feedback on how your progress</p> <p>For the assessment for Unit 3 Applying the Principles of Personal Training, you will be able to draw on the knowledge, skills and understanding you have developed in the qualification as a whole.</p> <p>The assessment for Unit 1: Fitness for Sport and Exercise is an onscreen test which is marked by Pearson.</p>		
<p>Where could BTEC Sport lead?</p> <p>If you are interested in taking your study of sport further, the subject-specific knowledge and skills outlined above, and developed through studying this qualification, will give you a strong foundation for academic or vocational study at level 3, including apprenticeships.</p>		
<p>Careers from BTEC Sport:</p> <ul style="list-style-type: none"> ● Physiotherapist / Sports Coach / Instructor ● Sports Trainers ● Sports and Leisure Managers and Assistants ● Physical Education Teachers ● Sports Performers ● Youth and Community Worker ● Sports Reporter ● Sports Analyst / Psychologist / Strength and Conditioning Coach 		

Option	Travel and Tourism	Examination Board: Pearson
		Course: BTEC Technical Award in Travel and Tourism (Level 1 / 2)
Why choose Travel and Tourism?		
<p>This award is for students who want to explore the aims of different travel and tourism organisations. The course allows students to develop:</p> <ul style="list-style-type: none"> • Knowledge that underpins the effective use of skills, processes and attitudes in the sector such as the appeal of different tourist destinations to different types of customer, and the factors that influence travel and tourism. • Skills such as researching different travel and tourism organisations the features of tourist destinations, and the products and services available to meet the needs of different customers. • Attitudes that are considered to be very important in the travel and tourism sector including how to develop tourism while respecting the environment and local communities. <p>The award helps learning in GCSE programmes such as Geography and Business Enterprise by broadening students' experience and skills in different contexts, whilst providing them with opportunities to practically apply their knowledge and skills through project work such as investigating different travel and tourism organisations, how they identify trends and customer needs to provide products and services, the factors influencing tourism, and the impact of tourism on destinations.</p>		
How will I be assessed in this subject?		
<p>Throughout Year 10 and 11, students will complete 3 units of work:</p> <p>1. Travel and Tourism Organisations and Destinations (Coursework) In this unit, students will investigate the aims of UK travel and tourism organisations and explore travel and tourist destinations.</p> <p>2. Influences on Global Travel and Tourism (Externally Assessed) In this unit, students will explore the different factors that may influence global travel and tourism, and how travel and tourism organisations and destinations respond to these factors. Students will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.</p> <p>3. Customer Needs in Travel and Tourism (Coursework) In this unit students will use market research to identify travel and tourism trends and explore how to meet the needs and preferences of travel and tourism customers.</p>		
What can a qualification in Travel and Tourism lead to?		
<ul style="list-style-type: none"> • Progression towards A-Level or Level 3 Vocational qualifications • Apprenticeships in the Travel and Tourism sector • Employment in industries such as: <ul style="list-style-type: none"> • Holiday Representative / Tour Operator • Travel Agent / Event & Conference Organiser • Hotel Manager / Spa Manager 		

Year 10 Options

Student's Name: _____

Tutor Group: _____

Please complete the form overleaf following your individual meeting regarding your options. It is important that you discuss these options with your parents/carers, subject teachers and in your meeting with a member of the Senior Leadership Team (SLT). Please see below for information on how to complete the form.

1. Tick the box in the top row to choose your pathway (You must discuss this with a member of SLT)
2. Follow the instructions in your chosen pathway to choose your preferences. We will do our utmost to accommodate all of your first preferences.
3. Ask a parent/carer to sign the form. Unsigned forms will not be accepted.
4. Hand the form back to Miss Ogden (or Student Reception)

By signing this for both the parent/carer and student are acknowledging that they have made informed choices.

Any further changes to options must be made in writing on a new options form.

Parent/Carer: _____

Date: _____

Student: _____

Date: _____

hway 1 - EBacc Academic				Pathway 2 - Academic			
Core	English Language	GCSE		Core	English Language	GCSE	
	English Literature	GCSE			English Literature	GCSE	
	Maths	GCSE			Maths	GCSE	
	Combined Science / Triple	2 / 3 GCSES			Combined Science / Triple	2 / 3 GCSES	
	French	GCSE			Core PE	N/A	
	Core PE	N/A					
Option 1	Choose one subject from the list			Option 1	Choose 2 subjects and number your choices (1-2) in order of preference. You will be given 1 of your choices		
	Geography	GCSE			Computer Science	GCSE	
	History	GCSE			French	GCSE	
			Geography		GCSE		
			History		GCSE		
Option 2	Choose 4 subjects and number your choices (1 - 4) in order of your preference below You will be given 2 of your choices			Option 2	Choose 5 subjects and number your choices (1 - 5) in order of your preference below You will be given 3 of your choices		
	Enterprise	BTEC			Enterprise	BTEC	
	Computer Science	GCSE			Computer Science	GCSE	
	Design Technology	GCSE			Design Technology	GCSE	
	Food & Nutrition	GCSE			Food & Nutrition	GCSE	
	Geography	GCSE			Geography	GCSE	
	Health and Social Care	BTEC			Health and Social Care	BTEC	
	History	GCSE			History	GCSE	
	Music	BTEC			Music	BTEC	
	Performing Arts	BTEC			Performing Arts	BTEC	
	Psychology	GCSE			Psychology	GCSE	
	Religious Studies	GCSE			Religious Studies	GCSE	
	Sport	BTEC			Sport	BTEC	
	Travel and Tourism	BTEC			Travel and Tourism	BTEC	

